

# NCHSE – HSEA Wednesday Webinars - All Webinars 4:00 PM (EST)

## Fall Semester 2021



Date	Title	Presenter(s)	Register
September 15	<b>The Reveal: NCHSE Work-based Learning Guide – Version 4.0</b>	<b>Celena Mills, Resource Developer</b>	<a href="#">Register</a>
<b>Description</b>	Overwhelmed by the challenge of creating work-based learning opportunities for your students? Uncertain of what you need, which paperwork is required, and how to prepare students or face difficult situations? NCHSE's new Work-Based Learning Guide will give you the tools you need to create collaborative industry partnerships and prepare your students for valuable, real-world experiences. Get a sneak peek of resources that help you build a more robust work-based learning program, including placement readiness rubrics, lesson plans, portfolio helpers, communication templates, and site visit materials. Leave the session with free resources you can use tomorrow in your classroom!		
September 22	<b>Health Science Classroom Instruction that Works!</b>	<b>Melissa Sparks (NC), health science teacher</b>	<a href="#">Register</a>

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<b>Description</b>	A great introduction or refresher on using the all-new version of the NCHSE Health Science Curriculum Enhancements Version 6.0 (released August 2020). Hear from a classroom teacher about strategies from this resource that work in her health science classroom to engage students and improve instruction. Don't be overwhelmed by the magnitude of this resource. Get simple tips for usage from an outstanding teacher!		
<b>September 29</b>	<b>Music Therapy: The Intersection of Musical Arts &amp; Science in Healthcare</b>	<b>Rebecca Priddle &amp; Jane Creagan, American Music Therapy Association</b>	<a href="#"><u>Register</u></a>
<b>Description</b>	A career in music therapy offers challenges, opportunities, and distinctive rewards for those interested in working with people of all ages experiencing illness or disability. Music therapists are employed in many different settings including general and psychiatric hospitals, community mental health agencies, rehabilitation centers, day care facilities, nursing homes, schools, and		

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	<p>private practice. Credentialed music therapists provide services for adults and children with psychiatric disorders, cognitive and developmental disabilities, speech and hearing impairments, physical disabilities, and neurological impairments, among others. Music therapists, as members of an interdisciplinary team, support the goals and objectives for each client within the context of the music therapy setting using music-based interventions. The basis for interventions is rooted in a growing body of evidence underpinned by basic, mechanistic, and applied research. Dissemination and translation of findings to practice in music therapy with the interprofessional treatment team represents a growing area of scholarly work and team science.</p>		
<b>October 6</b>	<b>Activities and Resources for Teaching Sports Medicine Skills</b>	<b>Denise DuBois, Realityworks</b>	<a href="#"><u>Register</u></a>
<b>Description</b>	Are you looking for new resources to teach topics like technical skills like BVM ventilation, taping and wrapping, wound care and more? If you answered yes, then this session is for		

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	you! If you have a pathway program for sports medicine careers or even a course on anatomy and physiology, join us to get a plethora of free resources that will give you more options with your students.		
<b>October 20</b>	<b>Medical Terminology Activities 2.0</b>	<b>Linda Stanhope &amp; Kim Turnbull</b>	<a href="#"><u>Register</u></a>
<b>Description</b>	Chime in to learn about some fun-filled, fantastic classroom activities to help your students remember and understand concepts of medical terms. Join us for activities that get your students up and moving for individual and group work. As co-authors of G-W's Introduction to Medical Terminology, we want to share these techniques and tools to get your students engaged in the learning process.		
<b>November 3</b>	<b>Work-based Learning Immersion Experiences in Healthcare</b>	<b>Debbie Kirk &amp; Dr. Peg Enslen</b>	<a href="#"><u>Register</u></a>
<b>Description</b>	Work-based learning experiences are a valuable component of Health science programs of study but can be difficult to implement. In addition to barriers like transportation and confidentiality, the global pandemic became a huge obstacle to these		

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	<p>student experiences. Join us for a conversation about work-based learning immersion experiences in the healthcare industry and hear about some innovative ways Health Science CTE students can be connected with healthcare professionals in a variety of programs, including in-person, hybrid, and virtual experiences. We will discuss celebrations and challenges and offer some tips for connecting health science teachers with healthcare professionals.</p>		
<b>November 17</b>	<b>Literacy Strategies in the Health Science Classroom</b>	<b>Morgan Ely, University of Central Missouri</b>	<a href="#"><u>Register</u></a>
<b>Description</b>	<p>This presentation will present educators with an array of strategies and activities to take straight to their classrooms that promote literacy in their classrooms.</p>		
<b>December 8</b>		<b>TBA</b>	